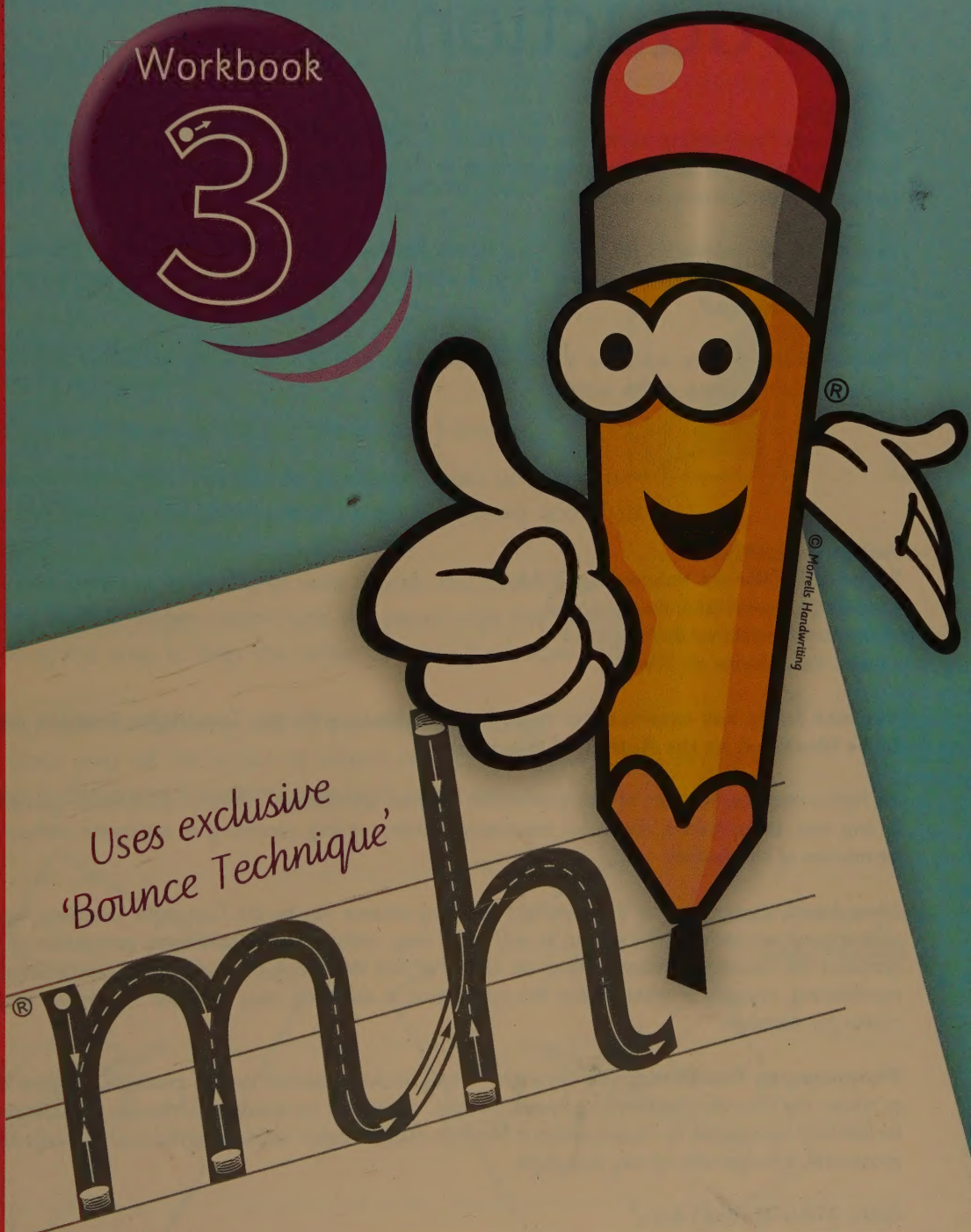
Morrells®

Handwriting

Joining Letters

Workbook 3



Uses exclusive 'Bounce Technique'

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Name .....

Introduction

The Morrells Handwriting workbooks are aimed at improving the quality and speed of handwriting. The series of workbooks caters for all handwriting problems and is a step-by-step process in addressing the issues that people encounter when learning to write.

Each workbook is designed for ease of use in the classroom and at home. They are unique in their method of teaching handwriting and workbooks 1 and 2 have been created to use the newly developed Morrells Handwriting **'Bounce Technique'**.

The progressive pattern repetition in this workbook will help to reinforce the horizontal and diagonal joins, as well as placement and spacing of the words.

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How to use this workbook

Workbook 3 is the next stage in the development of neat and fluent joined-up handwriting. It is important to ensure the writer traces and copies the words correctly into the spaces provided, placing the words correctly on the line. This will automatically correct any problems with writing movement and word spacing, which are all essential for neat handwriting. Short, but daily practice sessions of 10 minutes are recommended to help improve writing speed.

Key

● Indicates the starting point of the letter and also the relocation of the pencil (pencil lift)

→ Indicates the direction the writer should follow

Indicates the return direction for the writer to follow (bounce)

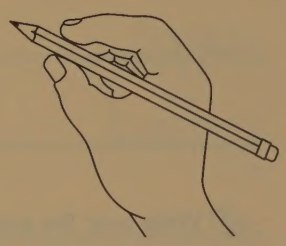
123 Numbers indicate the sequence of the letter direction to follow

How you can help

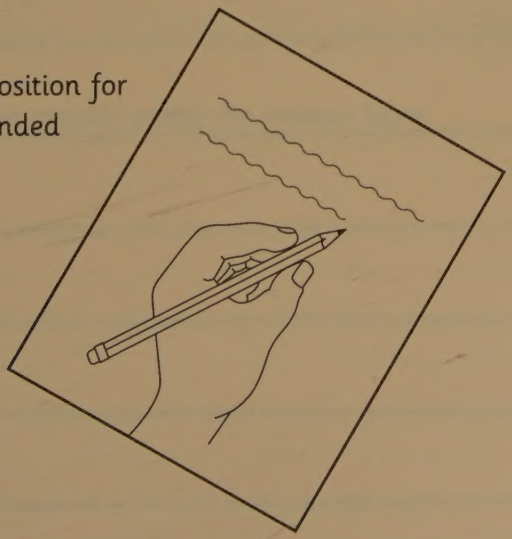
The Morrells Handwriting write-in practice workbooks are designed for children to work through independently.

However, adult supervision is recommended to ensure the following:

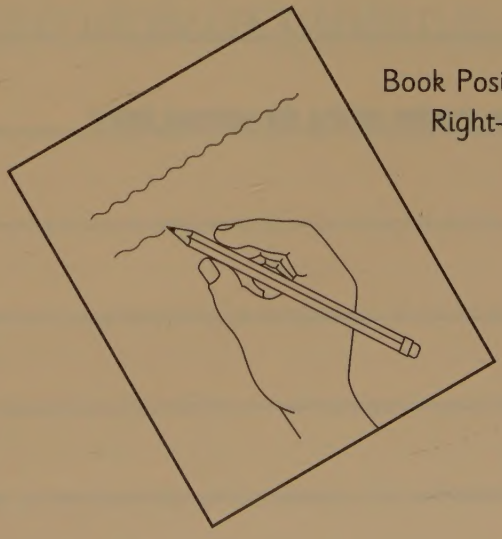
- Good sitting position with both feet flat on the floor, knees at 90°, bottom touching the back of the chair, leaning slightly forward and chair pulled into the desk.
- The correct grip. The dynamic tripod grip with thumb and index finger on pencil. Place the middle finger underneath the pencil with the last two fingers tucked out of the way to help the writer to write for longer without pain.
- A relaxed grip for fluent handwriting and to prevent tired hands.
- The writer must trace over all the letters to ensure correct letter shape and direction.
- The paper is tilted in the correct position with both arms on the table.



Book Position for Left-Handed



Book Position for Right-Handed



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announced

Date

Write over the words below. **Now practise writing the words below.**

announced announced

asked asked

cried cried

explained explained

mumbled mumbled

promised promised

replied replied

shouted shouted

wept wept

yelled yelled

Write over the sentence below.

Mia explained that she was late, as a result of the morning rush hour traffic.

Now practise writing the sentence below.

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shrieked

Date

Write over the words below. **Now practise writing the words below.**

answered answered

exclaimed exclaimed

grumbled grumbled

laughed laughed

pleaded pleaded

roared roared

shrieked shrieked

stammered stammered

warned warned

whispered whispered

Write over the sentence below.

The policeman warned the children not to skate on the pond because the ice was too thin.

Now practise writing the sentence below.

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declared

Date

Write over the sentences below and highlight the words for said.

"I think it's going to rain," remarked Ellie.

Now practise writing the sentences in the spaces.

Sarah declared, "When I grow up, I want to be a teacher!"

"Go on, have another chocolate Mum," urged Chantal.

The small girl, who was eating her fruit, promised to put her rubbish in the bin.

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warned

Date

Write over the sentences below and highlight the words for said.

Jennifer yelled, "I have to go home now."

Now practise writing the sentences in the spaces.

Sam told Nathan that he was not responsible for losing the football match.

"Oh no!" I shrieked, quickly returning home.

Now practise writing your own sentence using another word instead of said. Start your sentence at the pencil below.

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approached

Date

Write over the words below. **Now practise writing the words below.**

approached approached

bounced bounced

climbed climbed

flew flew

hurried hurried

jumped jumped

raced raced

sailed sailed

sped sped

wandered wandered

Write over the sentence below.

Sarah, who was an experienced sailor, raced her yacht out of the harbour.

Now practise writing the sentence below.

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dashed

Date

Write over the words below.

dashed

drove

lumbered

plodded

prowled

rushed

sauntered

shuffled

skipped

stomped

Now practise writing the words below.

dashed

drove

lumbered

plodded

prowled

rushed

sauntered

shuffled

skipped

stomped

Write over the sentence below.

Charlie skipped into the stream, over the muddy section and finally reached the huge rock.

Now practise writing the sentence below.

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scuttled

Date

Write over the sentences below and highlight the words for went.

Gran hobbled across the room and into her chair.

Now practise writing the sentences in the spaces.

Our cat darted under the garden shed because she was being chased by a dog.

The car quickly raced past like a flash of lightning, screeching to a halt.

Silently, the mouse scuttled through the kitchen and into the hall.

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prowled

Date

Write over the sentences below and highlight the words for went.

Now practise writing the sentences in the spaces.

Now practise writing your own sentence using another word instead of went. Start your sentence at the pencil below.

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enormous

Date

Write over the words below. **Now practise writing the words below.**

Write over the sentence below.

Now practise writing the sentence below.

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tremendous

Date

Write over the words below.

Now practise writing the words below.

Write over the sentence below.

Now practise writing the sentence below.

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gigantic

Date

Write over the sentences below and highlight the words for big.

In the garden there was a gigantic snail.

Now practise writing the sentences in the spaces.

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vast

Date

Write over the sentences below and highlight the words for big.

The mountains are huge like an elephant.

Now practise writing the sentences in the spaces.

The boat is very big with lots of room.

Inside was a gigantic lounge and kitchen.

Now practise writing your own sentence using another word instead of big. Start your sentence at the pencil below.

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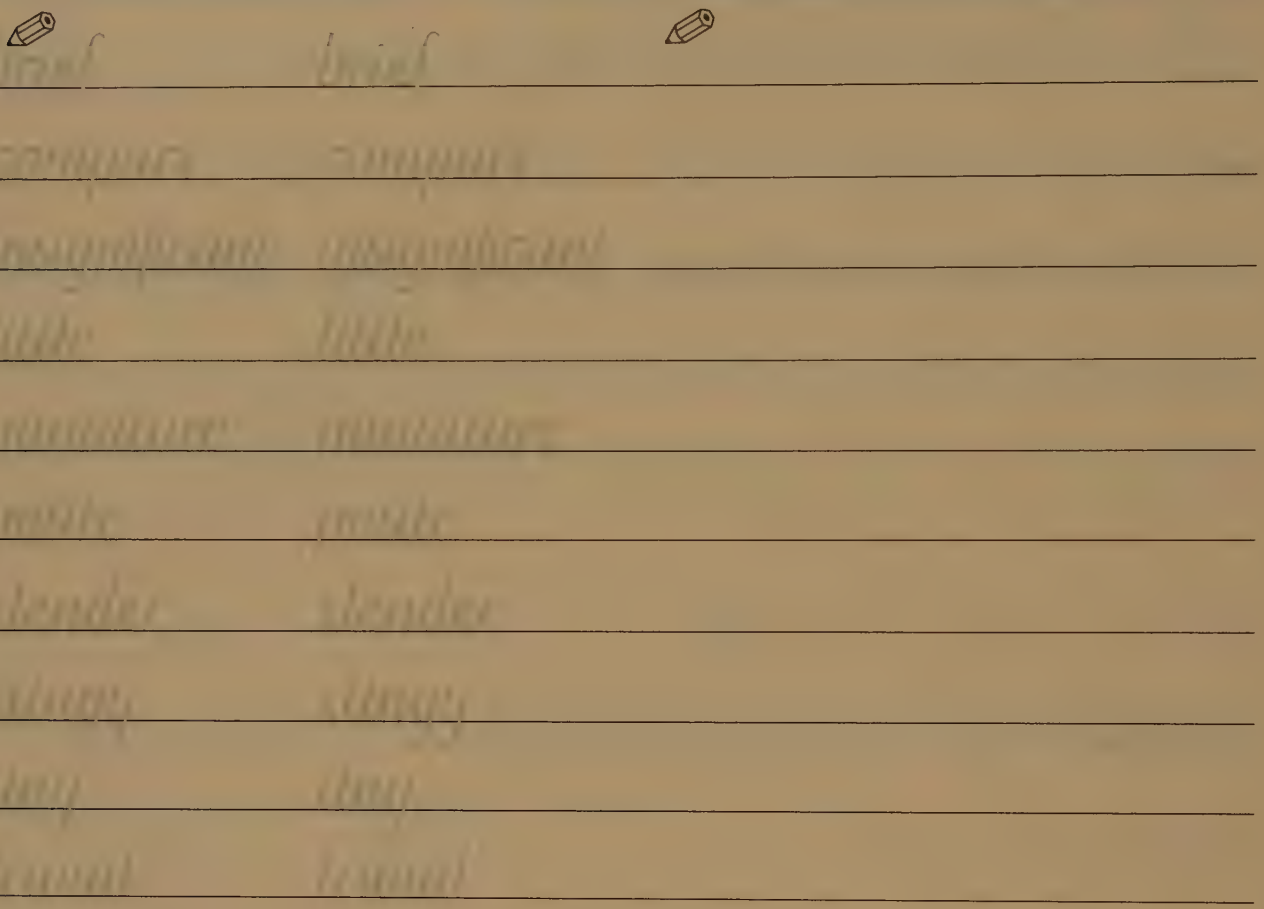
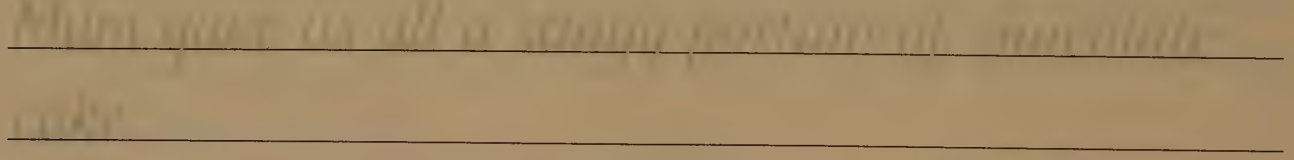
compact

Date _____

Write over the words below. **Now practise writing the words below.**



Write over the sentence below.



Now practise writing the sentence below.

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microscopic

Date

Write over the words below. **Now practise writing the words below.**

cramped cramped

Write over the sentence below.

Now practise writing the sentence below.

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slender

Date

Write over the sentences below and highlight the words for small.

Now practise writing the sentences in the spaces.

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insignificant

Date _____

Write over the sentences below and highlight the words for small.

Now practise writing the sentences in the spaces.

Now practise writing your own sentence using another word instead of small. Start your sentence at the pencil below.

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Homophones

Date _____

Write over the words below. **Now practise writing the words in the spaces below.**

Write over the sentences below and highlight the homophones.

Now practise writing your own sentence below.

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Homophones

Date

Write over the sentences below and highlight the homophones.

Now practise writing your own sentences below.

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Speech Marks

Date _____

Write over the sentences below.

Now practise writing your own sentences below.

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Speech Marks

Date _____

Write over the sentences below.

Now practise writing your own sentences below.

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Speech Marks

Date

Write over the sentence below.

"What I hate the most," groaned Beth

Now rewrite the sentence below.

Write over the sentence below.

He replied "I feel sick too."

Now rewrite the sentence below.

Write over the sentence below.

"Please hurry, you spiders," pleaded Mum.

Now rewrite the sentence below.

Write over the sentences below.

"Come on Dad," shouted Mum. "You don't have to brush your teeth."

"Come" May shouted. "Mum says I have to brush my teeth."

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Speech Marks

Date

Write over the sentences below.

"May I borrow your pen?" Morgan asked Morgan asked if he could borrow the pen.

The actor shouted "Congratulations my friend!" The actor shouted that he had practised his lines.

Tom commented "I like that for my birthday." Tom commented that he liked that for his birthday.

Jade asked "Can I go to the party?" Jade asked if he could go to the party.

Now practise writing your own sentences below.

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Punctuation

visitors

Date

Look at the joins, now write over the sentences below.

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election

Date

Look at the joins, now write over the sentences below.

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lived

Date

Look at the joins, now write over the sentences below.

Now practise writing the sentences.

Now choose a story opening from this page and write the first paragraph of the story. Start at the pencil below.

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towards

Date

Look at the joins, now write over the sentences below.

Now finish the sentences below.

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yawned

Date _____

Look at the joins, now write over the sentences below.

Now write your own story opening.

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behind

Date

Look at the joins, now write over the sentences below.

Now practise writing the sentences below.

Now choose a story ending from this page and write the last paragraph of the story. Start at the pencil below.

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memorable

Date

Look at the joins, now write over the sentences below.

Now finish the sentences below.

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pointing

Date

Look at the joins, now write over the sentences below.

Exhausted, but with a feeling of triumph, Joshua finally reached for the cliff top...

I didn't think I would hear from her again...

Mum was on her feet and pointing to an object in the field. "Oh no!" I shrieked...

Now write your own story ending. Start at the pencil below.

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warming

Date

When the time, topic, place or person changes start a new paragraph.

Climate change - often called global warming - is a huge threat. Many scientists believe the earth is getting warmer at an alarming rate.

We must continue to worry about the damage to our environment; our failure to recycle is putting the world at risk. Recycling uses less energy and is a crucial link to protecting our planet.

Surely we must all agree that air pollution is harmful to us all! If this continues, millions of people will starve due to the lack of food.

Safeguarding the planet is extremely important for our survival as a human race, therefore we should all think about using renewable energy; it's clean, safe and efficient.

Now finish off the paragraph below.

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swayed

Date

When the time, topic, place or person changes start a new paragraph.

There was something disgusting lurking in the dark depths of the back of our fridge. It may have lived there for a very long time. I opened the door and looked in.

Courageously my hand reached inside, slowly passing over my favourite foods: a piece of cheese; a pot of yoghurt; and a bowl of strawberries. A cool draught caught the back of my neck, sending a shiver down my spine. There was one thing I was sure about; it wasn't pleasant.

"Oh no!" I shrieked, quickly retreating back into the kitchen.

"Is it alive?" Kate enquired from behind the door.

"No!" I replied. This was more than that: green, furry, foul-smelling (Yuk!) - it was a biological horror that was once ... my lasagne!

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Morrells

Use Morrells Handwriting to follow the new National Curriculum 2014: Handwriting

- ✓ *Learn how to hold and use a pencil/pen correctly and sit correctly*
- ✓ *Teach letter formation in the correct handwriting families*
- ✓ *Practise and revise the correct letter formation frequently and confidently*
- ✓ *Teach joined-up handwriting using diagonal and horizontal strokes*
- ✓ *Understand which letters are best left unjoined*

A back to basics approach for poor handwriting, these series of handwriting workbooks offer a simple, but effective solution to handwriting problems.

Based on ability rather than age, they are perfect for children, teenagers and adults.

- *Uses the Morrells unique 'Bounce Technique'*
- *Dyspraxia and Dyslexia friendly resources*
- *Stimulates muscle memory*
- *Develops hand eye co-ordination and fine motor strength*
- *Boosts confidence and learning*

Letter Formation

Learn to form letters correctly through lots of handwriting practice with letter shapes and spacing. This will help ensure that the correct letter formation and directional movements are achieved right from the start.

Joined-up Handwriting

Create joined-up handwriting that is smooth, legible, fluent and fast. Master the progressive joining technique of the baseline joins before moving on to the more difficult round and top joins.

MADE IN UK

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